

# SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

## South Oldham Middle School

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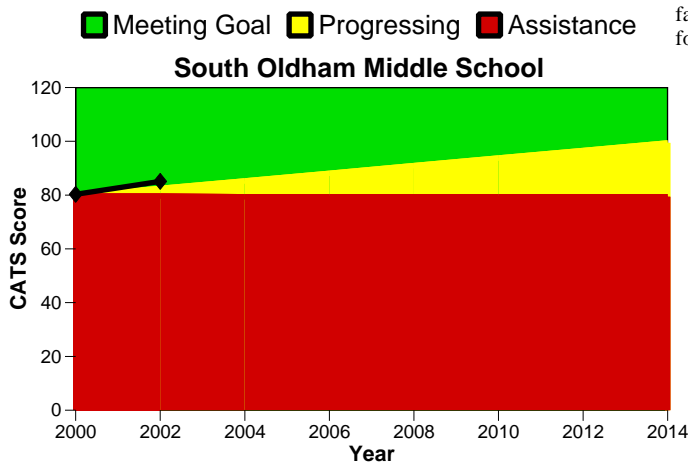


### Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	79.7		80.3
2002	82.5	79.4	85.1
2004	85.3	79.4	
2006	88.1	79.4	
2008	91	79.4	
2010	93.8	79.4	
2012	96.6	79.4	
2014	99.4	79.4	
Standard Error: 0.6			

### About Our School

Excellence and striving to achieve excellence drive every decision made at SOMS. Our mission directs that all staff demonstrate commitment to this goal. The faculty is committed to helping all students succeed by providing adequate time to learn while connecting learning to real life. A student who effectively communicates and who demonstrates responsibility to self and others will achieve excellence in life. This well-defined vision permeates our assessment and instruction at all grade levels. SOMS offers an intensive instructional program that is responsive to assessment. This program integrates Kentucky's core content for assessment with best practices in teaching as well as our district exit standards for sixth through eighth grades. Several outstanding programs support our instructional program. One is our Jobs Program, which matches students with caring adults. These students contribute positively to our school and achieve self-esteem while learning and working. Our Goal Getters program reinforces our goal of excellence. Held four times a year, this reward ceremony publicly recognizes students for their accomplishments in academic achievement, attendance and citizenship. Our community expects that our students will be among the top achievers in the state and that our devoted hard-working faculty will continue to find new ways to meet their needs.

### How Our School Ensures Educational Equity

South Oldham Middle School students receive instruction that addresses individual modifications, extensions, and various learning styles (Special Education, gender specifics, and multiple intelligence) as evidenced by Standards Based Units of Study. Individual plans (IEPs, 504s, and ILPs) are distributed to all teachers to follow. Collaboration services have been revamped to improve student achievement by increasing student involvement in the general education curriculum. Direct reading instruction is being provided to students who fall below grade level in reading.

**School Enrollment (end of year membership 2002-2003): 760**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	3%	4%	12%	28%	19%	31%	68%	78%	57%	89.5	96.6	82.7
Science 7th	15%	11%	29%	32%	30%	37%	53%	59%	34%	85.9	91.7	68.3
Writing 7th	18%	10%	34%	46%	47%	48%	36%	43%	18%	66.3	74.2	51.9
Mathematics 8th	9%	7%	28%	28%	29%	41%	63%	64%	31%	92.4	94.1	65.7
Social Studies 8th	5%	5%	21%	38%	34%	44%	56%	61%	36%	87.1	90.9	70.3
Arts & Humanities 8th	11%	9%	30%	18%	16%	25%	71%	75%	46%	90.5	97.9	69.4
PL/VS 8th	9%	7%	22%	35%	32%	40%	56%	62%	38%	86.7	92.7	70

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	72%ile	75%ile	56%ile	50%ile
6th Grade Language Arts	70%ile	73%ile	52%ile	50%ile
6th Grade Mathematics	80%ile	79%ile	54%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.5%	0%	0%
District	95.9%	1.2%	0.7%
State	94.4%	3.6%	2.6%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

The SOMS band continues to be an outstanding group with 54 members participating in KMEA All-District Band Competition and 70 finalists in Solo Ensemble. The band received distinguished ratings in all levels 6th, 7th and 8th during the KMEA Band Festival. Nine students are members of the Louisville Youth Orchestra. During the year several conductors from the Louisville Orchestra visited the band. The SOMS choir continues its tradition by scoring distinguished in the 6th and 8th grades during the KMEA District Choral Ensemble. There were 10 solo finalists and 6 winners in the Small Ensemble competition. Other Awards: 3 students received awards in the 13th District Reflections Program. One student qualified for the state level in the MathCounts competition. One student received the title of State Middle School Wrestling Champion. Five students received awards at the National Junior Beta Convention.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	75%	81%	71%
Average Years of Teaching Experience	13.1	11.5	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

South Oldham Middle School has one resource officer on campus. In order to monitor visitors that come into our school, all doors are locked except one during the school day. All staff members are required to wear a photo ID badge. All visitors and volunteers are required to sign-in at the front office; once signed in they receive an identification badge. The front office also monitors the front doors during school hours to ensure the safety of all students and staff. South Oldham Middle School has 10 interior video surveillance cameras throughout the building. All staff members are provided training on drug/safe school prevention methods. All staff members are supplied with a detailed Safe School Manual.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	1	4	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4487	16:1	4.2:1	100%
District	\$8760	17:1	5.2:1	100%
State	\$7033	16:1	5.8:1	100%

### How We Use Technology to Teach

South Oldham Middle School is connected to a local and wide-area network, and through that to the Internet. All students have personal logins and e-mail accounts provided by the District to support classroom learning. With the support of a full-time technology coordinator, computer skills and activities are integrated throughout the curriculum. There is at least one networked computer to support the use of science probes and software. Teachers may check out mobile computers with projectors from the media center for classroom instruction. There are two 30-station computer labs for use by all classes, and additional workstations are located in the Media Center, along with automated book catalog software accessible school wide. Microsoft Office software applications are available on all computers, and other software, such as PageMaker, Photoshop, Geometers Sketchpad, and HyperStudio is available in the computer labs. Accelerated Reader, Accelerated Math, and Read Write Gold text reading software are used in support of instruction as well. The school Web site provides a gateway to the resources found on the Internet and provides space for student and teacher publishing and sharing.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	600	275	12	3475

## Extracurricular Activities

South Oldham Middle School is proud to offer a variety of extracurricular activities. Activities include Art Club, Girls/Boys Basketball, Cheerleading, Chess Club, Boys/Girls Cross Country, Dance Team, Drama Club, Fellowship of Christian Athletes, Football, Boys/Girls Golf, Boys/Girls Intramurals, MathCounts, National Junior Beta Club, Student Leadership Committee, Student Technology Leadership Program, Science Olympiad, Boys/Girls Tennis Team, Boys/Girls Track, Volleyball, Wrestling, Yearbook, Junior Giving Program, Kentucky United Nations Assembly, Governors Cup Academic Competition, Science and Service on Site and Kentucky Youth Assembly.

## Awards and Recognition

2000-2001 - National Blue Ribbon School of Excellence, 2000/2001 Kentucky School of Excellence, 2000 State Level for the Duke Talent Search, 2000 SAT as a 6th grader scored 1000, 2000 Football Conference runner-ups, 2000 Cheerleading Top Squad Award, 2000 Louisville Writing Project Fellow Award, 2000 Duke University TIP Honorees. 2002 TIP - 9 students received state awards. One student scored over 1000 on the SAT. All County Jazz Ensemble 25 members from SOMS. 2 students received 1st and 2nd place in the Louisville Visual Arts Association Great Steamboat Race competition. One student was selected as a People to People Student Ambassador. Three students received 1st, 2nd, and 3rd places in the Regional Science Fair.

## What We Are Doing To Improve

South Oldham Middle School uses the Comprehensive Improvement Planning process provided by the State of Kentucky to identify and address the needs of our students and to set improvement goals and objectives in order to refine our educational program. South Oldham Middle School, while consistently performing in the top 50f Kentucky Middle Schools, focuses on continuous improvement. We use achievement as well as demographic data to inform our efforts and to keep us focused on setting and achieving measurable goals. This focused effort in an educational program has served our students quite well as they prepare for their future endeavors.

## How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Ronald Adkisson	502 241 0320		
Kris Faller	502 241 5299		
Kathy House	502 241 0320		
Mary Lohr	502 241 0320		
Katie Rixman	502 241 6326		
William Wells	502 241 0320		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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